

GOALS

KEY IMPROVEMENT STRATEGIES

2026 TARGETS

1. Improve student learning outcomes.

1a. Develop, document and embed a teaching and learning program that ensure the eight key learning areas are addressed to develop the requisite skills and knowledge to maximise learning attainment and growth.

FISO Core Element: Teaching and Learning

1b. Further develop shared instructional leadership practices to build high expectations, increase consistency, and embed agreed practices.

FISO Core Element: Leadership

1c. Build all teacher's capacity to consistently embed the agreed instruction practices across all classes every day.

FISO Core Element: Leadership

1d. Deepen the capacity and confidence of all staff to use data to inform, evaluate and monitor practice.

FISO Core Element: Leadership

1e. Further develop, implement and monitor a senior secondary program of learning that meets the needs of all students.

FISO Core Element: Teaching and Learning

1f. Develop and embed a literacy and numeracy improvement strategy that includes a tiered response to intervention.

FISO Core Element: Support and resources

1.1 NAPLAN - Relative Growth

By 2026, the percentage of students with Medium or High Relative Growth from Year 7 to Year 9 will increase;

- Reading from 74 percent (2023) to 76 percent
- Numeracy from 76 per cent (2023) to 78 per cent

1.2 NAPLAN - Proficiency Level

By 2026, the percentage of students achieving in the Exceeding or Strong proficiency levels in NAPLAN for Year 9 will increase;

- Reading from 46 percent (2023) to 51 percent
- Writing from 49 percent (2023) to 55 percent
- Numeracy 48 percent (2023) to 53 percent

1.3 Teacher Judgments - Growth

By 2026, increase learning growth measured by teacher judgment over 12 months semester two to semester two for Year 7 to Year 10 students achieving at or above expected growth

- Reading and viewing 58 per cent (2022) to 70 per cent
- Writing from 67 per cent (2022) to 71 per cent
- Number and Algebra from 53 per cent (2022) to 65 per cent

1.4 VCE All Study Score Mean

By 2026, increase the VCE all study scores mean from 25.34 (2022) to 28

1.5 VCE Mean Study Score

By 2026, increase the VCE mean study score across the following studies;

- English from 25.03 (2022) to 27
- English (EAL) from 26.55 (2022) to 28
- General Maths 26.54 (2022) to 28
- Mathematics Methods (CAS) from 24.47 (2022) to 27.

1.6 Staff Opinion Survey (SOS)

By 2026, improve the positive percentage endorsement rate in the Staff Opinion Survey factors;

- Academic emphasis from 25 per cent (2022) to 37 per cent
- Guaranteed and viable curriculum 42 per cent (2022) to 54 per cent
- Understand how to analyse data 40 per cent (2022) to 48 per cent

1.7 Student Attitudes to School Survey (AToSS)

By 2026, improve the positive percentage endorsement rate in the Student Attitudes to School Survey factors;

- Stimulating learning from 48 per cent (2022) to 56 per cent
- Differentiated learning challenge from 57 per cent (2022) to 65 per cent.

1.8 NAPLAN - Needs Additional Support

By 2026, the percentage of students in the 'Needs Additional Support' proficiency level in NAPLAN for Year 9 will decrease;

- Reading from 21 percent (2023) to 16 percent
- Writing from 14 percent (2023) to 11 percent
- Numeracy 18 percent (2023) to 13 percent

2. Optimise student wellbeing & connectedness.

2a. Develop, implement and embed multi-tiered systems of support that enhance student wellbeing and inclusion.

FISO Core Element: Leadership

2b. Increase student connectedness and respect for diversity.

FISO Core Element: Support and resources

2c. Develop students social and emotional wellbeing capabilities.

FISO Core Element: Teaching and Learning

2.1 Student Attitudes to School Survey (AToSS)

By 2026, improve the positive percentage endorsement rate in the Student Attitudes to School Survey factors;

- Sense of confidence from 49 per cent (2022) to 57 per cent
- Sense of connectedness from 47 per cent (2022) to 55 per cent
- Teacher concern from 31 per cent (2022) to 43 per cent
- Advocate at school from 60 per cent (2022) to 68 per cent
- Respect for diversity from 39 per cent (2022) to 47 per cent

2.2 Staff Opinion Survey (SOS)

By 2026, improve the positive percentage endorsement rate in the Staff Opinion Survey factors;

- Collective efficacy from 33 per cent (2022) to 45 per cent
- Teacher collaboration from 37 per cent (2020) to 49 per cent

3. Improve student engagement in learning.

3a. Strengthen school policies and practices that promote inclusive, positive behaviour and a safe learning environment.

FISO Core Element: Leadership

3b. Build staff and student capacity to foster a safe and orderly learning environment and support the school community to ensure high expectations, positive relationships and cognitive engagement.

FISO Core Element: Engagement

3c. Develop and implement a clear strategy for improving student voice, agency, self-regulation, and goal setting across the college.

FISO Core Element: Engagement

3.1 Student Attitudes to School Survey (AToSS)

By 2026, the positive percentage endorsement rate in the Student Attitudes to School Survey factors will improve;

- Self-regulation and goal setting from 53 per cent (2022) to 61 per cent
- Student voice and agency from 35 per cent (2022) to 43 per cent
- Managing bullying from 45 per cent (2022) to 53 per cent
- School stage transitions from 57 percent (2022) to 60 percent
- Emotional awareness from 65 percent (2022) to 71 percent

3.2 Attendance

By 2026, decrease the percentage of students with 20 or more days absent from 42 per cent (2022) to 30 per cent.